



ACHIEVEMENT SCHOOL DISTRICT ACCOUNTABILITY

School Action Framework, 2015-16 Hold Harmless Review
and 2016-17 School Performance Framework

AGENDA



ASD SCHOOL ACTION FRAMEWORK



ASD HOLD HARMLESS 2015-16



2016-17 ASD SCHOOL PERFORMANCE FRAMEWORK



ACS APPENDIX

COMPONENTS OF THE ASD SCHOOL PERFORMANCE FRAMEWORK

FINANCE

These metrics **ensure operators are financially responsible and viable**. An operator must meet 100% of financial metrics. Failure to do so would result in an automatic “Does Not Meet” for all schools.



STUDENT AND FAMILY RIGHTS

These accountability items **ensure school compliance with significant legal obligations**. Egregious noncompliance will result in a “Does Not Meet” for all schools.



ACADEMIC COMPOSITE SCORE

These metrics **ensure operators are on track to the top 25% in the state and are serving students well**. An operator must earn 50 points to approach, 70 points to meet, and 90 points to exceed expectations.



SCHOOL ACTIONS

EXPANSION

REPLICATION

REPLACEMENT

SPF RATINGS

A school's performance in each category results in an overall rating of Does Not Meet, Approaches, Meets, or Exceeds Expectations. Each school will then receive an individual overall rating on the SPF, which is based on the lowest rating of any of the individual sections.



OPERATOR ACTION DECISIONS

Each school's SPF rating impacts an operator's ability to grow.

Action

Grow/Replicate
and/or Expansion

An operator with just one school must get an SPF rating of Meet or Exceed Expectations to grow.

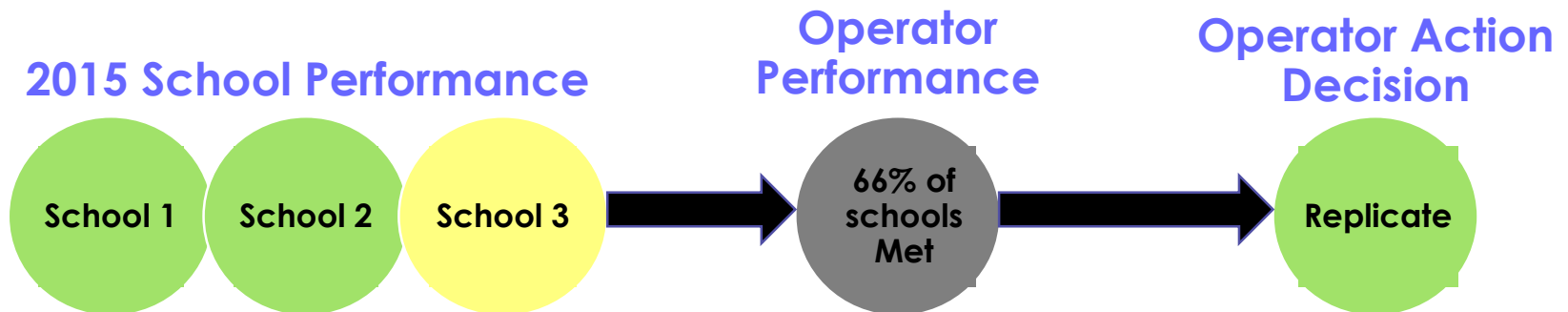
An operator with two or more schools must get a Meet or Exceed Expectations for at least half of the schools under their management to grow.

Does Not Meet

Approaching

Meeting

Exceeding



SCHOOL ACTION DECISIONS




A school's SPF ratings over a three-year period impact an operator's ability to continue operating a school.

Action

Replacement

A school in its first 3 years of operation that receives a "Does Not Meet" rating in years 2 and 3 of operation will be replaced.

A school past its third year of operation will be replaced if it averages a "Does Not Meet" rating after three more years of operation (in years 6 and 9).

	Year 1	Year 2	Year 3		
School 1	2013	2014	2015		No Action; Moves on to next 3 year cycle*
School 2	2014	2015	2016		No Action; Potential for Replacement if DNM in Year 3
School 3	2015	2016	2017		No Action; Baseline Year

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ASD SCHOOL ACTION FRAMEWORK



ASD HOLD HARMLESS 2015-16



2016-17 ASD SCHOOL PERFORMANCE FRAMEWORK



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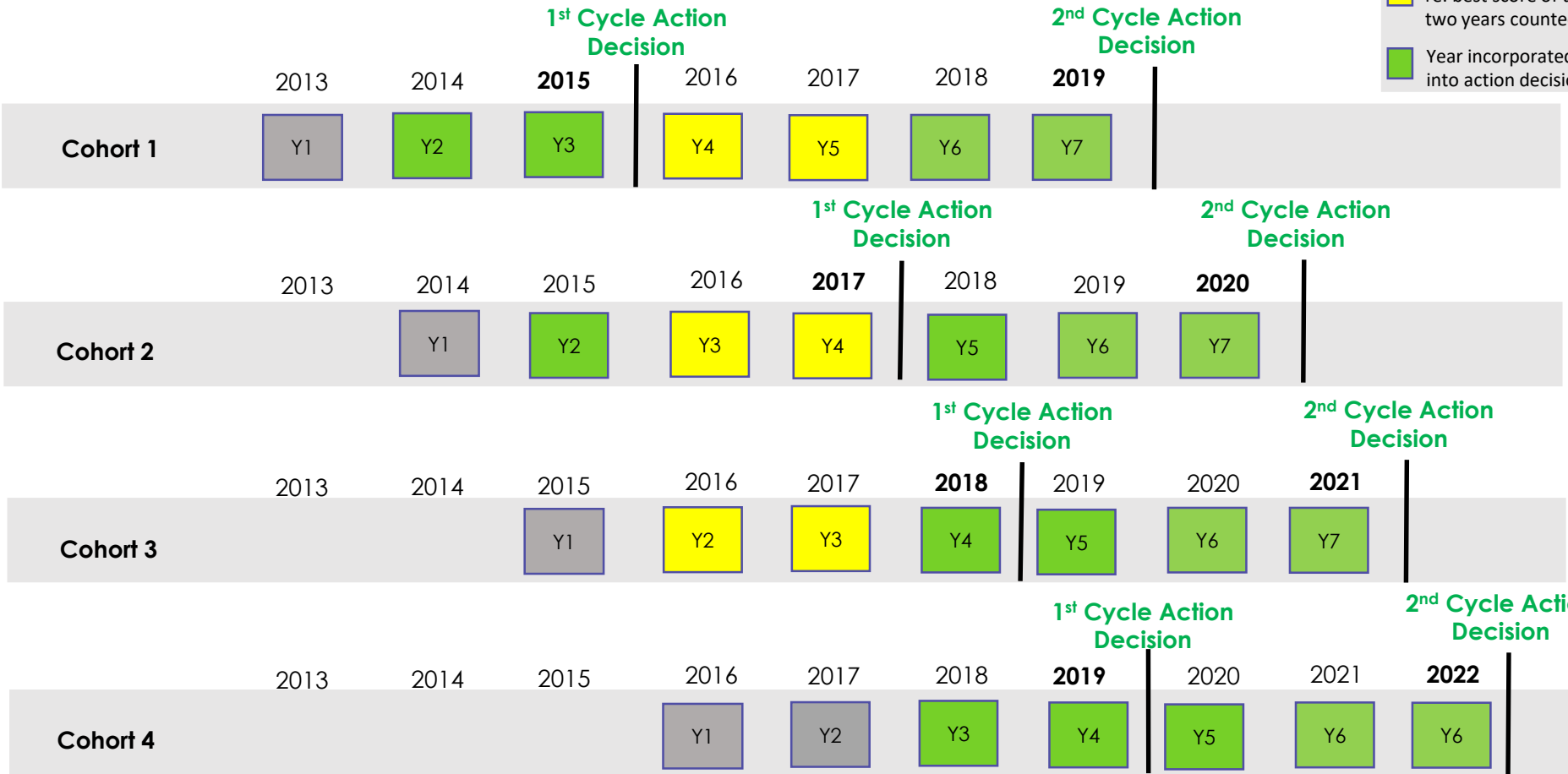
As shared in April, 2015-16 will be a “hold harmless” year for ASD accountability

HOLD HARMLESS DESCRIPTION	WHAT IT MEANS FOR ASD & NON-ASD PRIORITY SCHOOLS
<p>2015-16 ASD Academic School Performance Framework (SPF) results will not be used to make 2016 school action decisions for SY 2017-18. This year’s results will only be included in 3-year SPF results if they help a school’s academic composite performance. They will be excluded if they do not.</p>	<ul style="list-style-type: none">• ASD schools receive annual and 3-year SPF ratings that can impact school actions (i.e., operator replication and replacement, respectively).• The 3-year accountability cycle will include the 2015-16 academic rating of “exceeding”, “meeting”, or “approaching” only if it improves an ASD school’s overall 3-year rating; it will be excluded if it does not.• The ASD will apply the same 2015-16 “hold harmless” accountability rule to non-ASD Priority Schools as it does to its own schools when making school action decisions, meaning no ASD Priority school conversion decisions will be made in 2016 for SY 2017-18 and future conversion decisions will only include 2015-16 results if they improve a school’s academic track record.

The figure below illustrates how implementation impacts school action decision timing.

Color Key

- Baseline Year
- "Hold Harmless" re: best score of the two years counted
- Year incorporated into action decisions



For K8 schools, we do not have state test data in 2016. We will use the available internal data to evaluate their performance.

Context: The Hold Harmless decision means that 2016 results could only help our schools. We have the option of holding K8 schools accountable solely to 2017 results, or providing a 2016 performance evaluation based on the MAP and Lexile data available to us.

2016 K8 Performance Evaluation: 50% Lexile target attainment, 50% MAP Reading growth

Reading Lexile Growth (reflects the Lexile metric currently in the K8, HS and Alt Ed Frameworks)

What it is: Percent of students who ended the year reading on grade level or grew their reading level by 1.5 years from Fall to Spring.

Target:

To Approach: 35%

To Meet: 50%

To Exceed: 60%

MAP Student Target Attainment (reflects the MAP metric currently in the K2 framework)

What it is: Percent of students who grew more than the average amount compared to national peers in Reading from Fall to Spring

Target:

To Approach: 50%

To Meet: 70%

To Exceed: 90%

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ASD SCHOOL ACTION FRAMEWORK



ASD HOLD HARMLESS 2015-16



2016-17 ASD SCHOOL PERFORMANCE FRAMEWORK



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ASD SCHOOL PERFORMANCE FRAMEWORK METRIC CATEGORIES

Performance on each of the three components of the SPF is measured separately based on the following metric categories:

FINANCE

Measured at the Operator Level

CURRENT RATIO

CASH ON HAND

AUDIT

STUDENT & FAMILY RIGHTS

Measured at the School Level

ACCESS

ENROLLMENT

LEADERSHIP

HEALTH/SAFETY

VOICE

ACADEMIC COMPOSITE SCORE

Measured at the School Level

MISSION

SCHOOL PROGRESS

STUDENT PROGRESS

EQUITY

COLLEGE AND CAREER

CULTURE

REMANDED STUDENTS

FINANCE

These metrics ensure operators are financially responsible and viable. An operator must meet 100% of financial metrics. Failure to do so would result in an automatic “Does Not Meet” on the entire School Performance Framework.

Metrics

30 Days Cash On Hand

Current Ratio (1.1 Threshold)

Clean Financial Audit

*Note that operators will not be held accountable to the Cash on Hand expectation in 2015-16, and COH will not be reported in Q1 of 2016-17.

STUDENT & FAMILY RIGHTS MONITORING

These accountability items ensure operator compliance with significant legal obligations.

Egregious noncompliance will result in a “Does Not Meet”, and includes

- (1) noncompliance of a single accountability item over several years;
- (2) noncompliance of 25% (6 or more) of accountability items in a single year; or
- (3) grossly negligent act(s) that deny access to education, lead to significant student harm, and/or invalidate accountability results.

Access	Enrollment	Health/Safety	Leadership	Voice
<ul style="list-style-type: none">• Right to special services, as required by law	<ul style="list-style-type: none">• Right to school choice and equitable enrollment	<ul style="list-style-type: none">• Right to a healthy and safe environment	<ul style="list-style-type: none">• Right to qualified staff	<ul style="list-style-type: none">• Right to be included and informed

ACHIEVEMENT SCHOOL DISTRICT

STUDENT & FAMILY RIGHTS LEA ACTIONS

ASD Action		Occurs After...	Communication
Send Notice of Concern		Mid-Year Performance	Annually (Jan)
Require Corrective Action Plan		1 st year of Noncompliance of Individual Item(s)	Annually (July)
Probationary Period	Conduct Responsive Monitoring	2 nd year of Noncompliance of Individual Item(s)	End of Year - Year 2 (July)
	Decision to Pause Replication		Year 3 September
	Decision to Revoke Charter	3 rd year of Noncompliance of Individual Item(s)	Year 4 September
	Decision to Pause Replication	Egregious Violations* (incl. 25% (6+) noncompliant items in one school year)	Annually (Sept)

***Egregious Noncompliance** defined as “grossly negligent act(s) that deny access to education, lead to significant student harm, and/or invalidate accountability results.”

Goal: Systemize and Simplify Accountability Implications

ACADEMIC COMPOSITE SCORE

The metrics contained within the Academic Composite Score track schools' progress comparable to their prior performance as well as to other schools in the state, and measure whether all students are growing academically.

The ACS is measured out of 100 points and results in the following performance levels:

Does Not Meet	Approaching	Meeting	Exceeding
< 50 points	50-69 points	70-89 points	90-100 points

ACADEMIC COMPOSITE SCORE CATEGORIES

There are seven categories of metrics in the ACS that answer important questions about our schools:

Categories	What it tells us
Mission	Is the school increasing its relative TN performance?
School Progress	Is the school making adequate proficiency gains?
Student Progress	Are students growing academically?
Equity	Are all students receiving an equitable education?
College and Career	Are students being prepared for college and career?
Culture	Are students learning in a safe and positive culture?
Remanded Students	Are remanded students meeting their individualized goals?

Whether or not the category is applicable for your school depends on your school model.

ACADEMIC COMPOSITE SCORE (ACS) MODELS AND WEIGHTS

Category	Measure Name	K8	HS	Alt Ed
Mission	Reward School Success Rate Percentile Rank (R-SSR)	15%	15%	10%
School Progress	Progress on Components of Reward School Success Rate (R-SSR) / Subject TVAAS	30%	20%	15%
Student Progress	Composite TVAAS	30%	20%	20%
Equity	Progress on Components of R-SSR	10%	10%	10%
College and Career	Reading Lexile Growth	15%	15%	15%
	Extended Graduation Rate Gains	N/A	10%	5%
	Average ACT Score	N/A	10%	5%
Remanded Students	Credit Attainment	N/A	N/A	10%
	ILP Goal Attainment	N/A	N/A	10%

Category	Measure Name	K2
Student Progress	MAP School Growth Percentile	25%
	MAP Student Target Attainment	25%
Culture	Student Attendance	15%
	Student Perceptions of Safety	5%
	Student Perceptions of Positive Culture	5%
	Inter-Year Persistence	15%
	Intra-Year Persistence	10%

AGENDA



ASD SCHOOL ACTION FRAMEWORK



ASD HOLD HARMLESS 2015-16

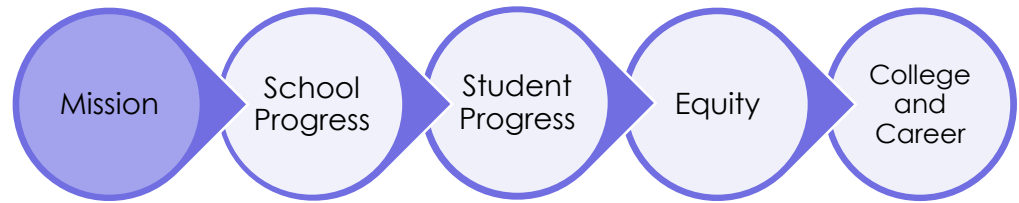


2016-17 ASD SCHOOL PERFORMANCE FRAMEWORK



ACS APPENDIX

ACADEMIC COMPOSITE SCORE COMPONENTS



REWARD SCHOOL SUCCESS RATE (R-SSR)

What it is: School's Percentile rank out of all schools in Tennessee based on the 1-Year Reward School Success Rate.

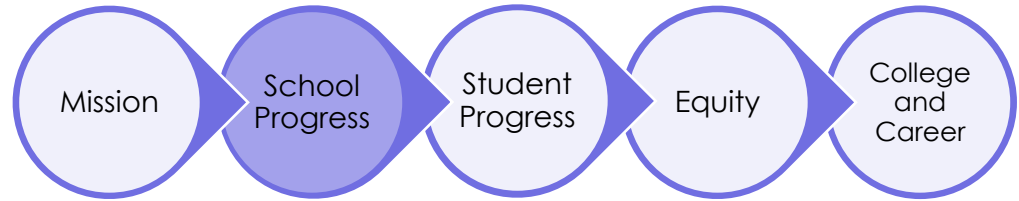
How it's calculated*: The R-SSR adds up all of the students who are proficient or advanced across tested subjects, and divides by the sum of the number of students tested in each subject. Subjects included are Math, RLA, Science, A1, A2, E1, E2, E3, B1 and Grad Rate.

Targets:

Full points for R-SSR \geq 6%, Otherwise Does not Meet

*An augmented version of this calculation exists for High Schools who do not have a prior year's graduation rate. Because graduation rate is typically higher than proficiency, these schools are at a disadvantage. To account for this, we will add in the prior school grad rate for turnaround schools, for new starts we will assign them the average graduation rate of the High Schools on the Priority List. We will then calculate their rank based on where this augmented R-SSR would fall place them.

ACADEMIC COMPOSITE SCORE COMPONENTS



PROGRESS ON COMPONENTS OF THE R-SSR

What it is: School's Percentile rank, Subject TVAAS Score, or for HS/Alt Ed, proficiency gains in each subject component of the R-SSR

How it's calculated: The greater level of performance – percentile rank, subject TVAAS, or gains in proficiency from the prior year (HS/Alt Ed only)– determines the school's performance rating and points earned. Subjects measured are Math, RLA, Science, A1, A2, E1, E2, E3, B1 and GR*.

Targets:
See charts

Subject TVAAS Score

Does Not Meet	To Approach	To Meet	To Exceed
Level 1 or 2	Level 3	Level 4	Level 5

Percentile Ranks

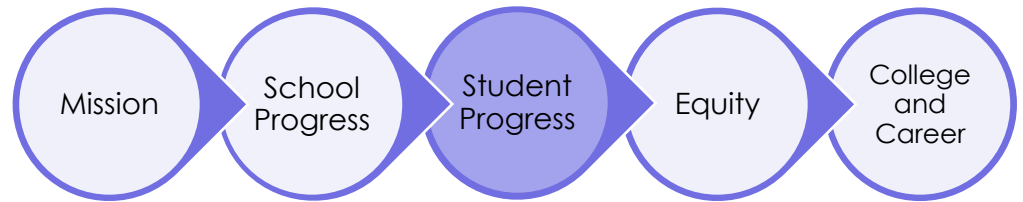
Year	To Approach	To Meet	To Exceed
1	5	5	10
2	5	10	25
3	10	25	40
4	25	40	50
5	40	50	60

Increases in Proficient/Advanced*

Does Not Meet	To Approach	To Meet	To Exceed
<8	8	10	12

* Grad Rate target gains are 6/7/8 points to A/M/E respectively.

ACADEMIC COMPOSITE SCORE COMPONENTS

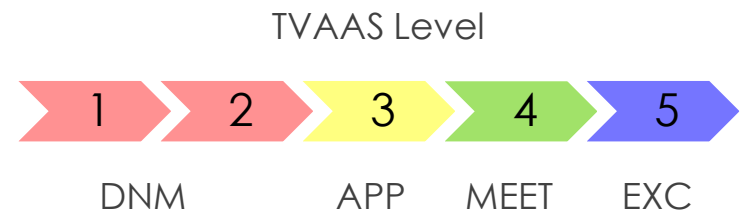


TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM (TVAAS)

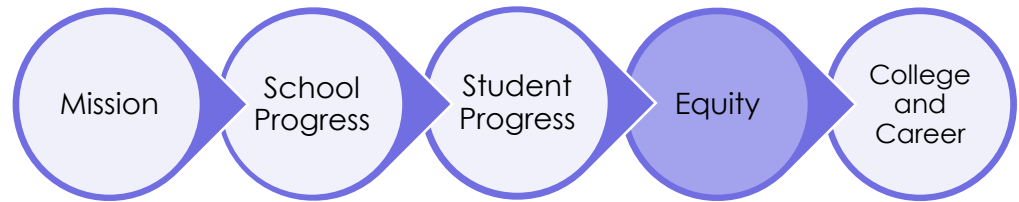
What it is: TVAAS measures the impact schools have on their students' academic progress compared to the student's prior year performance and the growth of other TN students in that year.

How it's calculated: Schools receive a Composite TVAAS Level 1-5. Level 3 implies students grew the same as the state average. Level 5 indicates students grew much more than the average amount.

Target: \geq Level 4



ACADEMIC COMPOSITE SCORE COMPONENTS



EQUITY

Focus School Success Rate Progress

What it is: The R-SSR for each subgroup (SWD, ELL, FRL, BHN)

How it's calculated: See R-SSR slide

Target: Y1: $\geq 5^{\text{th}}$; Y2: $\geq 10^{\text{th}}$ Y3: $\geq 25^{\text{th}}$ Y4: $\geq 40^{\text{th}}$ Y5: $\geq 50^{\text{th}}$ or 10 point gains in proficiency (HS/Alt Ed only)

Percentile Ranks

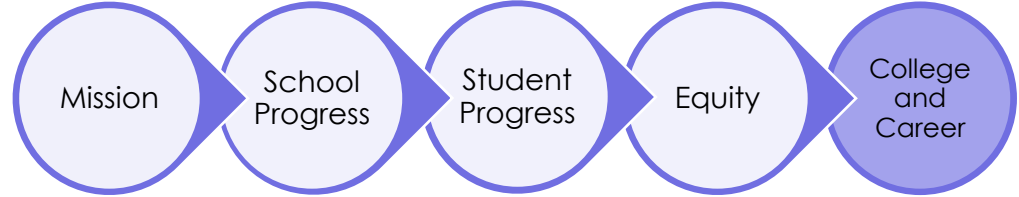
Year	To Approach	To Meet	To Exceed
1	5	5	10
2	5	10	25
3	10	25	40
4	25	40	50
5	40	50	60

Increases in Proficient/Advanced*

Does Not Meet	To Approach	To Meet	To Exceed
<8	8	10	12

These measures are applicable for any subgroup where there are 30 or more students in both the subgroup and the "comparison" (or non-) subgroup.

ACADEMIC COMPOSITE SCORE COMPONENTS



There are three College and Career metrics in the ASD SPF.

Reading Lexile Growth

What it is: Percent of students who ended the year reading on grade level or grew their reading level by 1.5 years from Fall to Spring. On grade level at the end of the year is a Lexile grade of [grade].9

Target: 50%

Average ACT/SAT Score

What it is: The average ACT score for all tested Juniors.

SAT Scores are accepted, and will be converted into ACT scores to be used in the calculation of the school's average.

Target: 14 + School's Year of Operation

Extended Graduation Rate

What it is: A school's 4-Year cohort graduation rate, with the addition of any late graduates to your numerator

Target: 7 point gains or
Y1: ≥5th; Y2: ≥10th Y3: ≥25th
Y4: ≥40th Y5: ≥50th

ACADEMIC COMPOSITE SCORE COMPONENTS

Alt Ed: Remanded Students

There are two Alternative Education metrics in the ASD SPF for Remanded Students.

Credit Attainment

What it is: Percent of student credits attained of the total set in place

Targets: 50% / 70% / 90%

Individualized Learning Plan (ILP) Goal Attainment

What it is: Percent of student ILP goals completed of the total set in place.

Targets: 50% / 70% / 90%

ACADEMIC COMPOSITE SCORE COMPONENTS

K2 Schools: School Progress

There are two School Progress metrics in the K2 Framework.

MAP Student Target Attainment

What it is: Percent of students' average Fall to Spring growth targets met across Math and Reading

Targets: 50% / 70% / 90%

MAP Median School Growth Percentile

What it is: School growth percentile reflects the percentage of schools with similar Fall performance that the school outpaced in its average Fall to Spring RIT growth. This is calculated separately by grade for each tested subject using NWEA's School Norms Calculator. The median of all relevant grade level percentiles by subject is reported.

Targets: 50% / 70% / 90%

ACADEMIC COMPOSITE SCORE COMPONENTS

K2 Schools: Culture

There are five Culture metrics in the K2 Framework.

Student Attendance

What it is: Annual daily attendance rate.

Targets: 90% / 93% / 95%

Inter-Year Persistence

What it is: Percent of students who ended last school year at this school and had the option of returning and were enrolled the following year on October 1st.

Targets: 75% / 85% / 95%

Intra-Year Persistence

What it is: Percent of students who were enrolled on or after October 1st of the current year that stayed through the last day of school.

Targets: 75% / 85% / 95%

ACADEMIC COMPOSITE SCORE COMPONENTS

K2 Schools: Culture

There are five Culture metrics in the K2 Framework.

Student Perceptions of Safety

What it is: Percent of students who agree that the school is safe.

Targets: 75% / 85% / 95%

Student Perceptions of Positive Culture

What it is: Percent of students who agree that the school has a positive culture.

Targets: 75% / 85% / 95%