



Plan Part 2: Operations/Finance

1. **How will you ensure that you have capacity to serve all zoned and enrolled students at the facility?(if consolidation)**

NA

2. **What if any facility modifications will you make and how do you plan to accomplish?**

The facility does not need modifications for the student population we will serve. There is a possible “face-lifting” that we may decide to complete after a more thorough inspection of the school. There is also the issue of a roof problem that appears to be part of the Capital improvement plan for SCS. It is not impacting the students as it is in an area that is not used by students. It has been repaired but with the age of the building it could likely become an issue in time if we grow to enrollment capacity. Overall, Gestalt has done a really nice job of creating the kind of space that looks and feels warm and inviting for students. I have spoken with Luther Mercer of the Charter School Center about helping us with this non impactful, down the line project through the Charter School Compact.

3. **What is your plan for transportation? How will you determine eligibility for transportation?**

We will continue to transport all the zoned students who are currently riding the bus to Humes. We will also transport any student with special needs who has transportation written into his/her IEP. In addition to the zoned students, if there is a substantial number of students from a neighborhood outside of the zone we will be willing to transport them as well.

We will follow the Shelby County School rule for eligibility. Elementary students living 1.5 miles from the school and middle/high school students living 2.0 miles from school are eligible for transportation. Parents are encouraged to transport students that live inside the Parent Responsibility Zone (PRZ) or organize neighborhood walk groups where they can alternate supervision. However, considering the number of streets that many of our students have to cross because of the makeup of the community, we consider where a child lives and the 2.0 mile rule is not definitive.

4. **How will you ensure records, files, etc. are properly maintained and transferred among operators?** With our current use of PowerSchool as our means of properly maintaining and transferring files amongst operators, we have the ability to add an additional school to the district level. As such, student records can be viewed by the appropriate personnel. Non



internet assess correspondences will be hand-delivered by employee personnel to desired individual and destinations whenever necessary.

5. **What is your plan for the transfer of assets and inventory? How will you ensure the inventory records SCS maintains for the assets transferred to you are properly updated?**

A physical inspection of the assets would be conducted by the Director of Operations and the Supervising Building Engineer. Inventory records would be created by the Director of Operations of what is accounted for in the building and reconciled to the inventory records provided by SCS. Any discrepancies would be reported to SCS and a decision would be made by the two entities on either replacing the items or writing off the items to relieve FCS of any liability of missing items.

6. **What, if anything, needs to be done to ensure staff benefits continue throughout the transition for all employees that shift schools/operators (e.g. ensuring health care coverage and retirement contributions aren't interrupted or negatively impacted)?**

An early evaluation/determination of teachers' intent to return will be conducted prior to the end of the school year. The employees that continue will be provided all the benefit and payroll information so choices of benefits can be made in a timely manner with no disruption of coverage. Those not coming on board would be provided the information for next steps as well but would be expected to stay for the duration of the current school year. Although we do not anticipate teachers not returning, we do have a pool of qualified substitutes to ensure proper coverage in case there is a number of folks who resign and capable replacements cannot be secured before the year ends.

Finance

Please see attachments

Financial Impact Summary

Humes Board Comparison

Humes ASD Enrollment Budget