

Note: The strengths and concerns listed in the council summaries come directly from the evaluations completed by individual NAC members. This information does not reflect the views of the ASD and has not been checked for factual accuracy.

| Sheffield Matching Information |
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| <ul style="list-style-type: none"> • 10 Council members <ul style="list-style-type: none"> • 2 removed for non-attendance • Parent ratio off by one person (4 of 10) • All 10 members of the council submitted rubrics |
| <ul style="list-style-type: none"> • Several rubric sections removed because of insufficient evidence • Parent scores were upweighted to be 50% of the total score |
| <ul style="list-style-type: none"> • Scores with up weighting for parents put the council at 47.99%. |
| <p>Decision: Aspire will not match with Sheffield</p> |

| Council Member | School | Affiliation |
|------------------------|-----------|------------------|
| Arnett, Meleka | Kirby | Parent |
| Brewer, Matthew | Sheffield | Teacher |
| Eason-Willians, Autura | Kirby | Community Member |
| Fitzpatrick, Olivia | Sheffield | Parent |
| Jose, Juan De | Kirby | Parent |
| Parker, William | Kirby | Community Member |
| Robinson, Latoya | Sheffield | Community Member |
| Rogers, Kizzy | Sheffield | Community Member |
| Valdez, Susana | Sheffield | Parent |
| Weakley, James | Sheffield | Teacher |

| Summation of Strengths and Concerns | |
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| 1. Operator Research | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> • Nick Manning, Director of Strategic Partnerships, attend church at Olivet Fellowship in the neighborhood area • The Principal talked about connecting with high schools and tracking the | <ul style="list-style-type: none"> • Inaccurate information included in application • Letters of support were included but they all have the same wording • No mentions of the Latino community |

| <p>success of his students after leaving elementary</p> <ul style="list-style-type: none"> ● The Operator plans for the school to remain K-5 and not extend to K-8 ● Canvassing in Neighborhood | <ul style="list-style-type: none"> ● No information on how to address and impact the feeder pattern of the school |
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| 2. Academic Intervention and Support | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Guided reading ● Weekly progress reports ● Home visits ● Clear academic plan ● Afterschool program in place ● Kids encouraging one another in the classroom during visit ● Small group engagement during visit ● Patient and attentive teachers during visit | <ul style="list-style-type: none"> ● Did not see alignment of school goals to environment inside the school ● A lot of the information about academic supports mirrors what is already being done at Sheffield (RTI, blended learning, interventions). Not clear on what will be done differently ● No information about support for SPED students which are a large portion of the Sheffield community |
| 3. Extracurricular Activities | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Violin ● Cheerleading ● Zumba ● Sports ● Book Club ● Dance Team ● Extracurriculars will be introduced in the second year | <ul style="list-style-type: none"> ● Will extracurricular activities be offered in the first year? ● Will there be additional staff to host extracurricular activities? ● No Orff or instrumental music ● Would like to see sports such as Soccer, largely desired by the Latino community ● No plans to have a full time TDOE certified teacher |
| 4. Parent Engagement | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Plan for addressing grievances ● Open door policy ● Student led conferences ● Advisory School Council ● Parent participation in teacher selection process | <ul style="list-style-type: none"> ● Are there enough parent opportunities for voice and input? ● Additional information needed on how school will bridge the gap between home and school for Latino students ● No clear answer from Hanley representatives on the number of parents they engaged to create a plan for serving at Hanley ● Parent at Hanley that I met during visit plans to remove student from school |

| | because of concerns with safety and culture |
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| 5. Community Engagement | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Aspire has been open and available to families and community members and has answered all questions ● Partnerships listed with organizations that currently serve school ● Desire to strengthen partnership with Olivet Fellowship | <ul style="list-style-type: none"> ● Concerned about connections to other advocacy groups ● Has not worked with community to develop a vision for serving the school ● Partnerships listed were verified to not formally exist, but are desired ● Small amount of engagement compared to the numbers included in the entire Sheffield community ● No evidence of 1:1 meetings to gain deeper knowledge of needs ● Signatures on petition from Aspire are from currently parents, and not those in the Sheffield community |
| 6. Staffing | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Current staff is guaranteed an interview ● Hiring practices clearly outlined in application ● Plan to hire Spanish speaking staff members ● Saw diversity evidenced during visit ● Career development ● Equity Belief Statements | <ul style="list-style-type: none"> ● Application speaks to diversity in staff, but I have not seen this evidenced ● Does not address the hiring of non-staffing personnel ● Young teachers who lack a lot of experience |
| 7. Safety and Culture | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● CARES ● Maintaining the before and after school program ● Saw student ambassadors, even in SPED classes ● Behavioral specialist were present during school visit | <ul style="list-style-type: none"> ● Not convinced that Aspire has done enough research into the school culture at Sheffield to be able to impact culture ● Did not see CARES culture in application evidenced during visit at Hanley ● Hanley had windows that were painted over, preventing people from seeing in and out |
| 8. Demonstration of Community Outreach | |
| Strengths | Concerns |
| <ul style="list-style-type: none"> ● Print Ads ● Petitions ● Met with Fireside Church of Christ | <ul style="list-style-type: none"> ● Concerned that more partnerships are needed besides the one at Olivet Fellowship |

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| <ul style="list-style-type: none">● Aspire Billboard● Flyers in English and Spanish | <ul style="list-style-type: none">● No evidence of meeting with Hispanic church across the street● Signatures on petition were not from Parkway Village community● Aspire misled Sheffield parents to attend a closed NAC meeting without authorization from the ASD or the Principal at Sheffield |
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