

Note: The strengths and concerns listed in the council summaries come directly from the evaluations completed by individual NAC members. This information does not reflect the views of the ASD and has not been checked for factual accuracy.

Hillcrest Matching Information
<ul style="list-style-type: none"> • 6 Council members <ul style="list-style-type: none"> • Parent/Studio Ratio Met • 6 members of the council submitted rubrics
<ul style="list-style-type: none"> • Section 1, 3, 4, & 5 of one rubric removed for lack of citation of evidence
<ul style="list-style-type: none"> • Scores put the council at 115 points out of 224 at 51.34%
<p>Decision: Green Dot Match with Hillcrest High</p>

Council Member	School	Affiliation
Braxton, Tamara	Hillcrest	Parent
Gordon, Brandolyn	Hillcrest	Student
Norman, Lashonda	Hillcrest	Teacher
Offiong, Francis	Hillcrest	Volunteer
Whiteside, Nic	Hillcrest	Student
Wright, Teresena	Hillcrest	Community Member

Summation of Strengths and Concerns	
1. Operator Research	
Strengths	Concerns
<ul style="list-style-type: none"> • Green Dot reached out to a few community members in the surrounding area • Canvassing of three apartment complexes in the surrounding neighborhood 	<ul style="list-style-type: none"> • Broad effort not made by Green Dot to capture research information at community affiliates • Green Dot overlooked information about relationship to the community • Green Dot did not canvas areas around the school building • Green Dot did not provide evidence to support that they have grown schools across the county • No plan to address transient students

	<ul style="list-style-type: none"> ● Did not utilize data that was readily available about neighborhood demographics
2. Academic Intervention and Support	
Strengths	Concerns
<ul style="list-style-type: none"> ● Strong college preparatory model offering advanced classes to students ● Academic counselors provided ● Green Dot provides many supports for students including Credit Recovery, Academic Recovery, and MTSS ● Green Dot provided a clear academic plan to get college prepared for college ● Green Dot’s Master Schedule provides student’s with an effective amount of time in each class ● Green Dot provides support for ELL students ● Green Dot provides support for special needs students including Functional Skills Courses ● Wraparound services ● Small class size ● Structured Operations 	<ul style="list-style-type: none"> ● Academic plan seems lofty for school; afraid that it will take a great deal of time for planned efforts to mature ● Green Dot did not provide supports for gifted students ● Does not have a plan in place for students pursuing options outside of college ● No plan in place for addressing students who chronically don’t attend school ● After speaking with student ambassadors during visit, students do not enjoy the 105 block that Green Dot uses
3. Extracurricular Activities	
Strengths	Concerns
<ul style="list-style-type: none"> ● Leadership Opportunities ● ACT Prep ● ARC ● ALSAC student council ● Green Dot provides a vast amount of programs that covers a wide range of fields of study 	<ul style="list-style-type: none"> ● Student Ambassador Program is missing ● College visits are only local ● No program support for students interested in business or medicine ● Timing of ARC from 4-6 restricts parent participation ● Will existing partnerships remain at Hillcrest? ● Will Hillcrest retain its unique identity?
4. Parent Engagement	
Strengths	Concerns
<ul style="list-style-type: none"> ● Engagement is an important and integral part of the “success plan” for students ● Parent coordinator as a part of school staff ● School Advisory Council 	<ul style="list-style-type: none"> ● Not confident that Green Dot’s open door policy is actually true in practice ● More information needs to be shared with parent for transparency’s sake and confidentiality should be higher

<ul style="list-style-type: none"> ● Facebook Page 	<ul style="list-style-type: none"> ● No plan for increasing student retention ● Did not provide requested breakdown of parent survey information
5. Community Engagement	
Strengths	Concerns
<ul style="list-style-type: none"> ● Transition Advisory team in place to guide school opening decisions ● Diverse team of people providing inputs to the school ● Plan empowers stakeholders 	<ul style="list-style-type: none"> ● Green Dot's plan did not include a plan to educate stakeholder's around the Operators model for improvement ● Does Green Dot have a PTSA? ● Green Dot should have invited more parents to tour the school
6. Staffing	
Strengths	Concerns
<ul style="list-style-type: none"> ● Committed, mission driven staff that embrace teaching and learning and speak highly of their experiences at Green Dot ● Professional Development and continuous coaching for teachers 	<ul style="list-style-type: none"> ● Only 66% of teachers applying to Green Dot are hired ● Concerns that the majority of teacher are inexperienced/from TFA ● Is Green Dot fully staffed? Is this an indicator of high turn over among staff members?
7. Safety and Culture	
Strengths	Concerns
<ul style="list-style-type: none"> ● Clean Campus ● Safe and Orderly ● Campus security officers were visible and working ● Summer Bridge Program ● Safe and Civil Program ● ARC After School Program ● School Uniforms ● Banners of consistent management 	<ul style="list-style-type: none"> ● Green Dot's Safe and Civil Program seems to be in it's infant stages and has not fully come to fruition ● Is implementation plan for CARES realistic given Hillcrest's current culture? ● Plan did not address attendance issues ● Plan seems generic and not specific to the Hillcrest community
8. Demonstration of Community Outreach	
Strengths	Concerns

- First steps have been taken to build the appropriate outreach
- Flyers given to parents

- Only a few flyers and photographs to demonstrate engagement
- Partnerships should be higher-level
- No evidence of meetings with Alumni
- Incomplete canvassing effort
- Not outreach to Hillcrest community regarding events taking place at other schools