Note: The strengths and concerns listed in the council summaries come directly from the evaluations completed by individual NAC members. This information does not reflect the views of the ASD and has not been checked for factual accuracy.

Caldwell Guthrie Matching Information

• **8 original Council members**
  • **Parent ratio met**
  • **One member removed for non-attendance**
• **6 members of the council submitted rubrics**
  • **One council member abstained**

• **One section of a single rubric not included in score for not citing evidence**
• **Scores put the Council at 202 out of 236 points making is an 86% match**
Decision: Scholar Academies Match with Caldwell Guthrie

Council Member	School	Affiliation
Carpenter, Natoria	Caldwell Guthrie	Community Member
Carpenter, Sarah	Caldwell Guthrie	Community Member
Gray, Cassandra	Caldwell Guthrie	Parent
Hudson, Viola	Caldwell Guthrie	Parent
Simmons, Chiquita	Caldwell Guthrie	Teacher
Thompson, Sharon	Caldwell Guthrie	Parent
Watson, Angela	Caldwell Guthrie	Parent

Summation of Strengths and Concerns	
1. Operator Research	
Strengths	**Concerns**
• School leader has ties to the community • Florida Kansas is a strong school model from my visit • Knowledgeable about school merger, feeder pattern, and SPED initiative • Took suggestions for outreach from Council members and had conversations with stakeholders we deemed as	• Not certain that operator understand the unique assets of the community • Not sure that communications or relationships have been built with feeder pattern schools in the surrounding community to talk about bridge knowledge

important	
2. Academic Intervention and Support	
Strengths	**Concerns**
● Produced clear goals and initiatives on a specific schedule for academic plans ● Recognized that there are significant gaps in understanding and presented models that addressed these issues ● Academic supports for SPED students	● Not certain operator understands the deficits at specific grade levels ● Plans to address transient populations? ● Any plans to introduce Pre-K to fix the knowledge deficit with students?
3. Extracurricular Activities	
Strengths	**Concerns**
● Patterning with community organizations to provide services ● Introducing athletic opportunities ● Dance, step, etc. ● Computers and technology	● Concerns that staff wont be able to take on the additional extracurricular programming ● Who will provide transportation for students that stay after school?
4. Parent Engagement	
Strengths	**Concerns**
● Open door policy ● Home visits ● Parent advisory council ● Assisting parents with supporting students at home	● How will plan be implemented given current resistance from community members? ● Parent engagement has been lacking for quite some time, so even though a strong plan is place, how will they address if parents do not decide to participate? ● Most parents in the neighborhood still don't know about the Operator or its proposed plan to improve the school ● Home visits not comfortable for all parents
5. Community Engagement	
Strengths	**Concerns**
● Deep knowledge of existing partnerships with TeamReads, Klondike, Smoke City, etc. ● NCC ● Salvation Army ● Nick Patterson is strong at building genuine relationships	● What will the connections be the community for families as facilitated by the school?
6. Staffing	
Strengths	**Concerns**
● Staff is diverse ● Current CGES given a shortened	● No guarantee that teachers for CG will be hired although interviews are guaranteed

application process	
7. Safety and Culture	
Strengths	**Concerns**
● Clear plan in place to promote school culture ● Appropriate amount of staff to promote and address school safety ● Emergency Response Plan ● Impress behavioral management systems ● Behavioral contracting ● Token system ● Small teacher student ratio ● Positive reinforcement	● What is the plan to support kids who do not behave as expected?
8. Demonstration of Community Outreach	
Strengths	**Concerns**
● Outlined a plan for continued engagement with the community ● Held several meeting and information sessions during the engagement period with I attended that were very informational	● Parents and community still express confusion about the Operator ● How will they engage and make this information well-known?