

# **BUILDING THE POSSIBLE: Year Three Results**



**#BuildingThePossible**

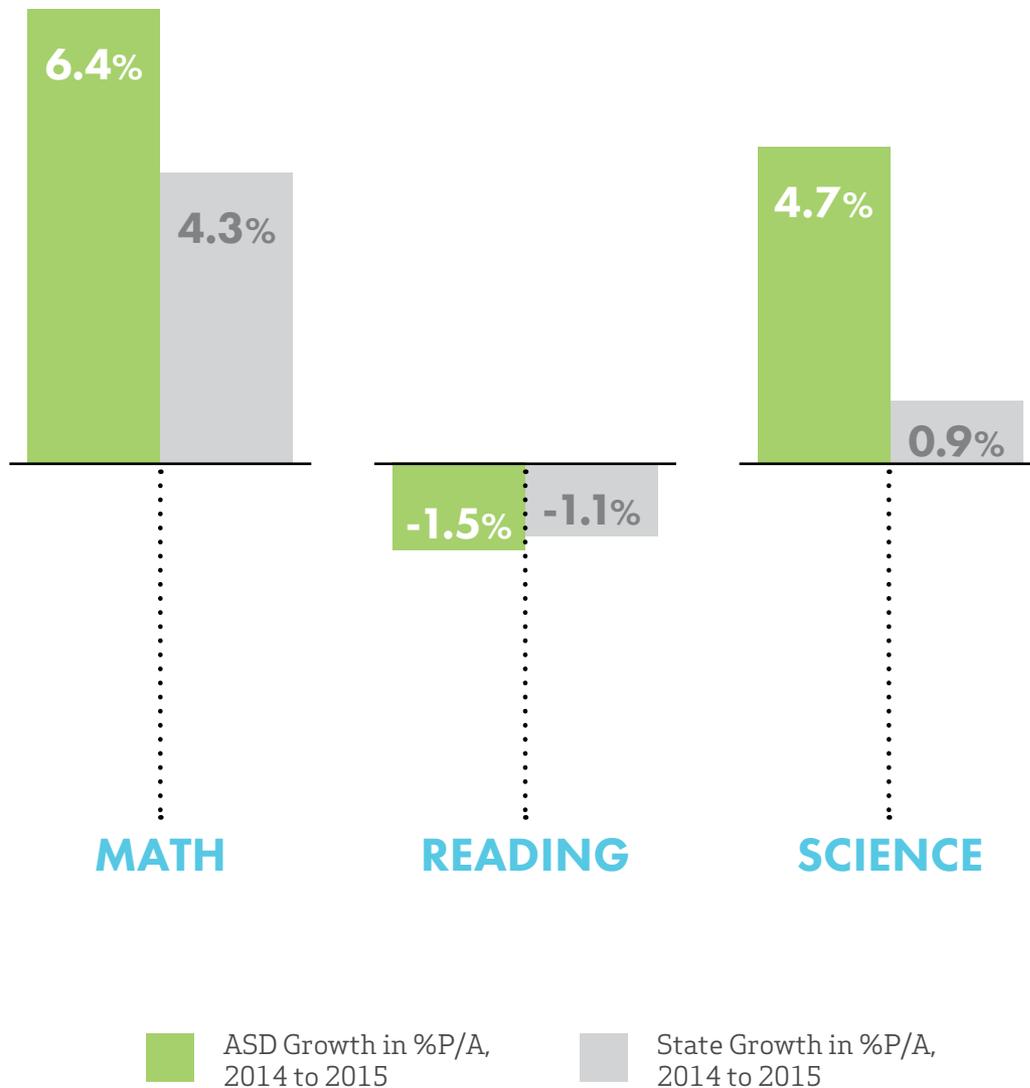


# RESULTS: THE BIG HEADLINES

**ASD students outpace state in math and science, 2nd and 3rd-year schools earn state's highest possible growth rating.**

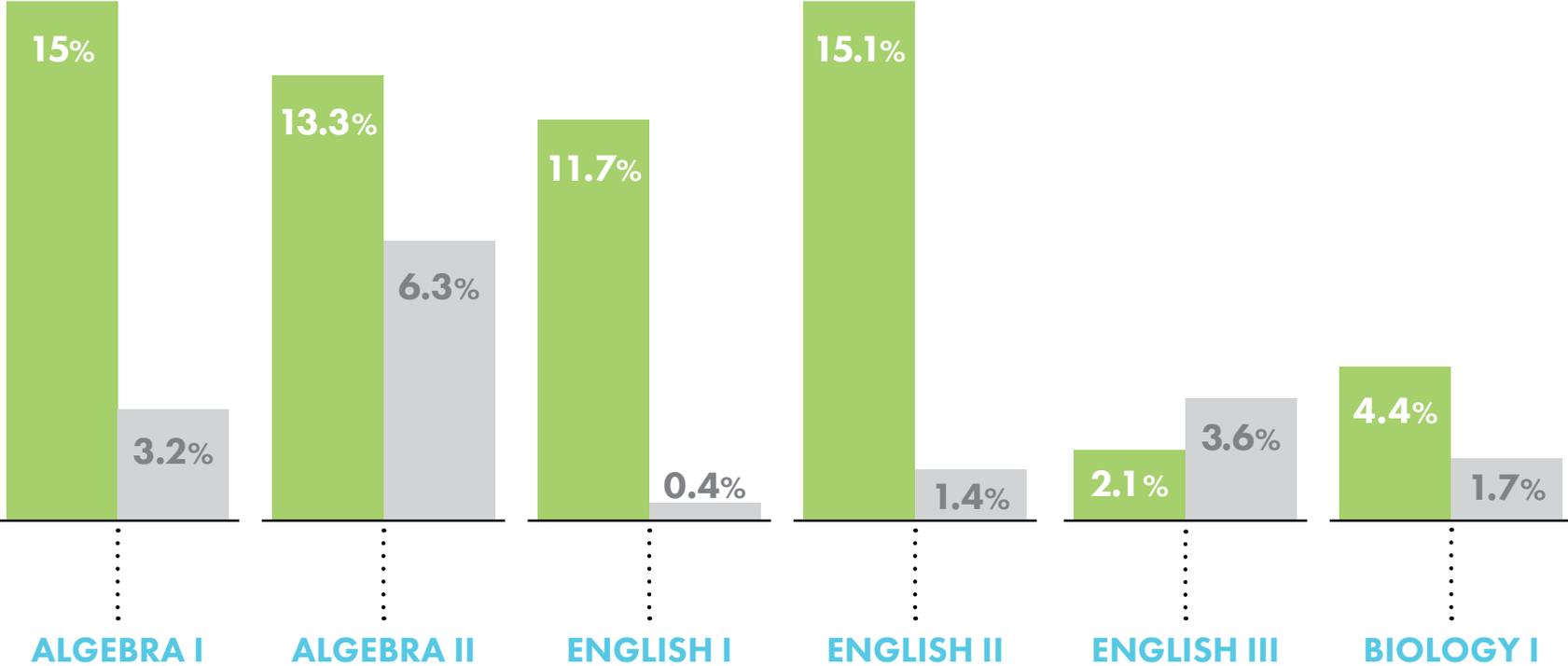
- 1 ASD outpacing the state.** ASD student scores grew faster than the state in math and science.
- 2 More time in the ASD equals more growth.** Second and third year ASD schools both averaged Level 5 TVAAS growth, compared to Level 1 for schools in only their first year.
- 3 Breakout year for the Achievement Schools.** Four out of five Achievement Schools in Frayser had Level 5 growth and math and science proficiency grew by double digits.
- 4 Big gains in neighborhood high school Algebra and English.** Students in first year full turnaround high schools made proficiency gains in every subject, including double-digit growth in Algebra and English.

**ASD elementary and middle school students made big gains in math and science this year, outpacing their state peers.** Reading scores declined statewide and in the ASD.



**#ASDKidsCatchingUp**

Students in neighborhood high schools—where school operators were doing full school turnarounds—made proficiency gains in every subject, including double digit gains in Algebra and English. Students in these schools outpaced their state peers in 5 out of 6 subjects and grew much faster than students attending start-up and alternative school models.

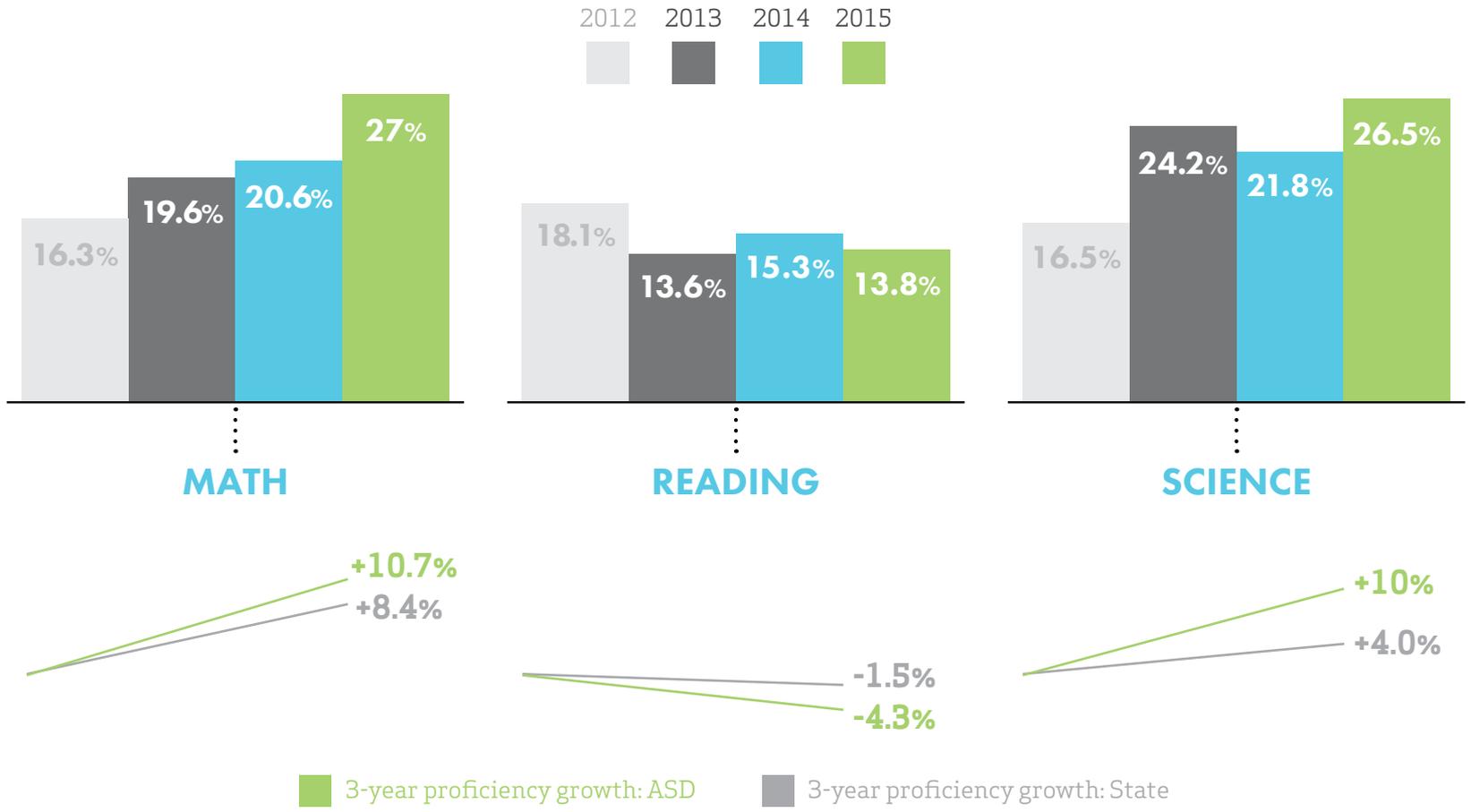


ASD Growth in %P/A, 2014 to 2015      State Growth in %P/A, 2014 to 2015

#GrowthInAllSubjects



**Over three years, ASD science and math proficiency outpaced state growth.** Reading remains a challenge—after an uptick last year, reading proficiency declined in 2015.



**#OutpacingState**

**School culture and safety continues to improve, with higher numbers of students feeling safe and more students reporting a positive school culture.** Most parents continue to grade their schools an “A” or “B.”

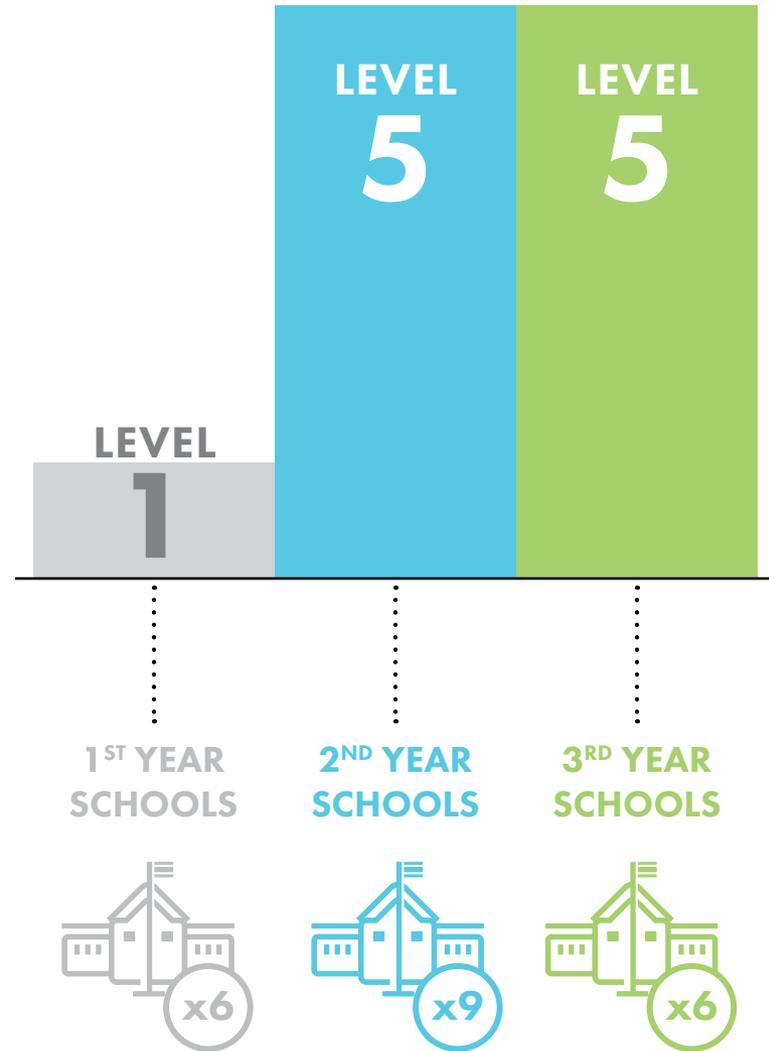
 **Parent Satisfaction:**  
83%

 **Students Feel Safe:**  
81%

 **Students Report Positive Culture:**  
83%

**More time in the ASD equals more growth.** Each year, the ASD takes on a new “cohort” of schools in the bottom 5%. Two-thirds of ASD schools were in their first or second years this year. Second and third year schools earned an average Level 5 TVAAS and schools just getting started earned a Level 1.

## TVAAS Ratings



#MoreTimeMoreGrowth



**Taken together, ASD elementary  
and middle schools earned a  
Level 4 growth rating.**

High school grades—where the majority of students were in their first year of whole school turnarounds—earned a Level 1, resulting in a Level 1 overall rating.

**#ElementaryMiddleGrowth**



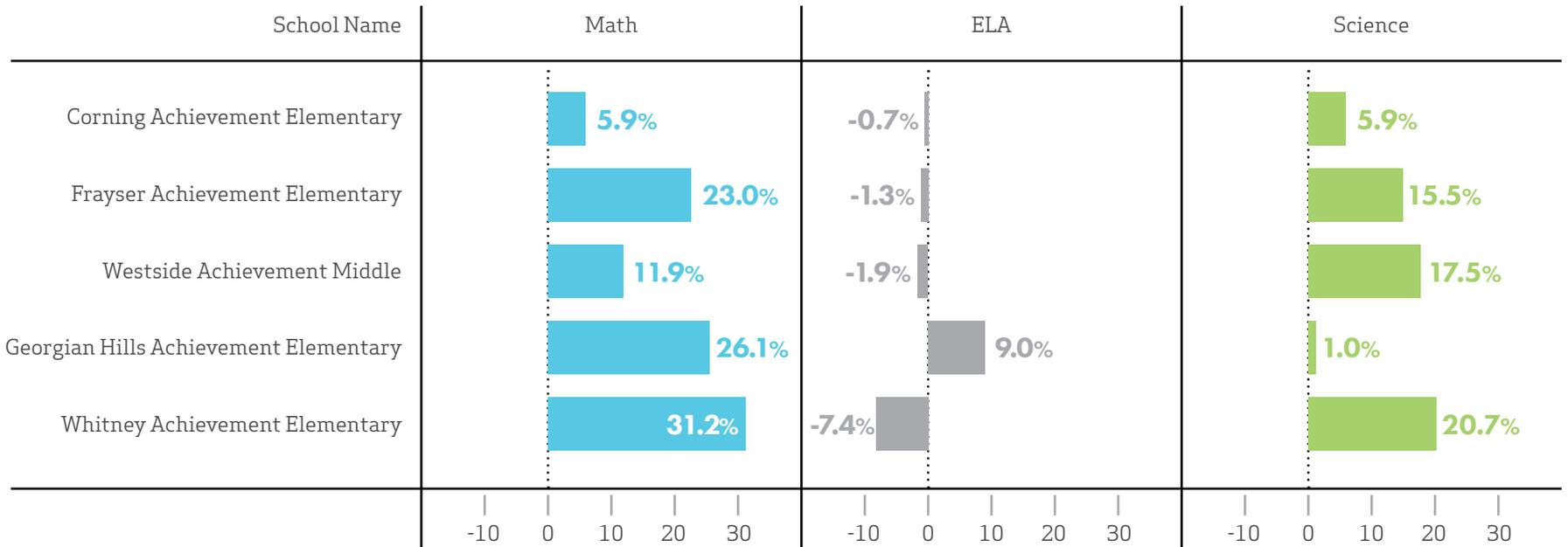


# Find Me in Frayser:

Achievement Schools have had a breakout year.



## Achievement Schools



## TVAAS Ratings

Corning - 4

Frayser - 5

Georgian Hills - 5

Whitney - 5

Westside - 5

#FindMeinFrayser



## In its first three years, the Achievement School District has:

- » **Catalyzed change and increased achievement in Priority schools statewide.** The ASD made the state accountability system real. ASD, iZone, and traditional district Priority schools are either making gains or putting significant interventions in place. Only a handful of Priority schools remain unaddressed.
- » **Built the foundation for lasting success and accountability.** 14 public school operators will serve over 10,000 students this year. Over time, only successful operators will grow to serve more families.
- » **Put the power and resources where they belong: in the hands of local parents, teachers and leaders.** Teachers and leaders have the freedom to make their own decisions, and parents have more choices.



# 2015-16 PRIORITIES

- 1 Keep outperforming the state in math and science.** In order for our students to compete in this world, they need to not only catch up to their peers, but surpass them.
- 2 Grow what works.** We drive improvement by authorizing great public school operators, setting high expectations for their performance, ensuring parents have equal access, and holding everyone accountable for breakthrough results. The best operators will earn the right to serve more families.
- 3 Go big on reading.** Our operators will maximize every dime of their nearly 100% per-pupil funding—and every bit of their autonomy—to improve reading proficiency just as they have improved math and science.

*"Five years ago the state had no structured plans for schools in the bottom five percent. Today, with the ASD as a key tool in our toolkit, there is an intervention for nearly every one of these schools and clear-cut strategies for serving students that are furthest behind."*

**- Governor Bill Haslam**

*"What you see are very positive results to come out of our iZone. I don't know if we hadn't had the intense focus and sense of urgency from the state, we wouldn't have been able to get those results."*

**- Dorsey Hopson, Superintendent,  
Shelby County Schools**

*"The district has catalyzed statewide change and is well-positioned to move us toward the next phase of work."*

**-TNDOE Commissioner Candice McQueen**



**#BuildingThePossible**

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